STATE PERFORMANCE PLAN / ANNUAL PERFORMANCE REPORT: PART C

for STATE FORMULA GRANT PROGRAMS under the Individuals with Disabilities Education Act

For reporting on
FFY 2019

US Virgin Islands

PART C DUE
February 1, 2021

U.S. DEPARTMENT OF EDUCATION
WASHINGTON, DC 20202

Introduction

Instructions

Provide sufficient detail to ensure that the Secretary and the public are informed of and understand the State's systems designed to drive improved results for infants and toddlers with disabilities and their families and to ensure that the Lead Agency (LA) meets the requirements of Part C of the IDEA. This introduction must include descriptions of the State's General Supervision System, Technical Assistance System, Professional Development System, Stakeholder Involvement, and Reporting to the Public.

Intro - Indicator Data

Executive Summary

The Virgin Islands Infants and Toddlers Program (VI-ITP), Part C of IDEA, is an early intervention program that serves infants and toddlers with established conditions and developmental delays, birth to three. The ITP serves the districts of St. Thomas/St. John and Water Island, and the district of St. Croix. The average caseload of the two districts is 200 children. The ITP offers case management services to assist and enable an infant or toddler with a disability and their family to receive their services and know their rights, coordinates evaluations and assessments, facilitates the development, review, and evaluation of IFSPs, and serve as the single point of contact in assisting parents of infants and toddlers in obtaining access to needed early intervention services. The early intervention services offered by the VI-ITP are free of charge to the family. Technical assistance is provided to the VI-ITP by a team of professionals representing the IDEA Data Center (IDC), the Early Childhood Technical Assistance Center (ECTA Center), the DaSy Center, and the National Center for Systemic Improvement (NCSI) who are experienced in IDEA requirements and compliance mandates.
The VI-ICC members were appointed in February 2020 by Governor Albert Bryan Jr.

Additional information related to data collection and reporting

General Supervision System

The systems that are in place to ensure that IDEA Part C requirements are met, e.g., monitoring systems, dispute resolution systems.

The Virgin Islands Infants and Toddlers Program (ITP) consists of two districts: St Thomas/St John and St Croix. VI ITP has policies and procedures in place to ensure that IDEA requirements are met, and the processes which enable the program to identify and correct non-compliance are implemented. When a finding of noncompliance is made, the VI Infants and Toddlers Program requires correction of noncompliance as soon as possible but no later than one year from identification (the date of written documentation concluding a finding of noncompliance has occurred). The VI Infants and Toddlers Program Acting Director notifies the early intervention personnel of any non-compliance areas and meets with all personnel to convey the areas of noncompliance and improvement and any corrections needed. To verify correction of noncompliance for individual children, the Virgin Islands reviews each child's record for whom non-compliance was identified to ensure that correction was made (e.g., transition steps are added to the child's IFSP). Individual child records for whom non-compliance was identified are also reviewed to ensure that the child had an evaluation and assessment, IFSP developed, received the services, or had a transition conference, although it was not timely. The Virgin Islands ITP reviews additional child records to ensure that the districts are still in compliance and have met subsequent children's timelines. In this manner, the VI Infants and Toddlers Program ensures that the districts are currently implementing the statutory/regulatory requirements.

Technical Assistance System:

The mechanisms that the State has in place to ensure the timely delivery of high quality, evidenced based technical assistance and support to early intervention service (EIS) programs.

The ITP received technical assistance from the Early Childhood Technical Assistance Center (ECTA Center) and the DaSy State Liason, FPG Child Development Institute, NCSI, and the IDC Center. The TA's in these centers are experienced in IDEA requirements and compliance and assisted the ITP. As a result of COVID-19, some initiatives for provider training have been put on hold until there is a greater understanding of moving forward. There was broad input from the TA Centers in developing this APR, and will continue with the SSIP due in April 2021. The TA Centers assisted the ITP in analyzing the Child Outcomes data submitted by EI providers to analyze the performance of the ITP during this period. Comments from families of children enrolled in the ITP were collected through family survey responses and assistance given by the TA centers to analyze them to determine family satisfaction.

Professional Development System:

The mechanisms the State has in place to ensure that service providers are effectively providing services that improve results for infants and toddlers with disabilities and their families.

The ITP staff is committed, experienced, and dedicated to improving infants' and toddlers' lives in the Virgin Islands. Monthly provider meetings are conducted on each island via telephone conference to allow providers to seek assistance regarding any challenging issues and provides the staff an opportunity to share strategies and experiences. Other professional development opportunities include webinars from the ECTA centers and a weekly newsletter from himama based in Canada. These newsletters have provided valuable strategies on best practices during COVID-19. Both St. Thomas and St. Croix districts have part-time staff who work for both Preschool Special Education and the Infants and Toddlers Program. Therefore they will benefit from professional development training from both the DOE and the Infants and Toddlers Program once there is less health threat due to COVID-19. There remain continued challenges
regarding recruiting and retaining early intervention providers of OT, PT, and S/LP. The University of the Virgin Islands is developing a program for SLPs, but COVID-19 is proving to be a challenge. The ITP Providers are committed, dedicated, and experienced in early intervention services. There are good communication and informal networking among the staff.

Stakeholder Involvement:

The mechanism for soliciting broad stakeholder input on targets in the SPP/APR, and any subsequent revisions that the State has made to those targets, and the development and implementation of Indicator 11, the State Systemic Improvement Plan (SSIP).

The Virgin Islands Infants and Toddlers stakeholders consist of members of the VI Interagency Coordinating Council (VI-ICC), who advise and assist the ITP regarding the provision of early intervention services for children with disabilities from birth to three and other child development agencies. There were three meetings held in 2020. The council has a diverse membership, including parents of children with a disability and state agencies involved in the provision of early intervention services, a member responsible for the State Medicare program, the SEA responsible for child care, and other entities who give the ITP advice in all areas of child development. Conference calls were held with available stakeholders to discuss the targets and how they will be reached during this pandemic. This will also include the State Systemic Improvement Plan.

Apply stakeholder involvement from introduction to all Part C results indicators (y/n)

YES

Reporting to the Public:

How and where the State reported to the public on the FFY 2018 performance of each EIS Program located in the State on the targets in the SPP/APR as soon as practicable, but no later than 120 days following the State's submission of its FFY 2018 APR, as required by 34 CFR §303.702(b)(1)(i)(A); and a description of where, on its website, a complete copy of the State's SPP/APR, including any revision if the State has revised the targets that it submitted with its FFY 2018 APR in 2020, is available.

The APRs are currently posted on the DOH website and in each district in the administrative offices of the ITP and MCH&CSHCN. The report will also be issued to the SSIP stakeholders, early intervention providers, and parents of children in the program. All stakeholders are asked for input on the enhancement of the State Performance Plan and any improvement activities. Some of the stakeholders are parents of children with developmental delays and/or disabilities, heads of public and private programs, and organizations serving families of children with developmental delays and/or disabilities that support and assist the Infants and Toddlers Program implementation of the early intervention system. Hence, they understand the importance of early intervention in the territories.
The website for the SPP/APR is http://doh.vi.gov/programs/family-health/infants-toddlers/index.html.

Intro - Prior FFY Required Actions

VIDH has not publicly reported on the FFY 2017 (July 1, 2017-June 30, 2018) and FFY 2016 (July 1, 2016-June 30, 2017) performance of each EIS program or provider located in the State on the targets in the State's performance plan as required by sections 616(b)(2)(C)(ii)(I) and 642 of IDEA. With its FFY 2019 SPP/APR, VIDH must provide a Web link demonstrating that it reported to the public on the performance of each early intervention service program or provider located in the State on the targets in the SPP/APR for FFY 2017 and FFY 2016. In addition, VIDH must report with its FFY 2019 SPP/APR, how and where it reported to the public on the FFY 2018 performance of each early intervention service program or provider located in the State on the targets in the SPP/APR.

VIDH's IDEA Part C determination for both 2019 and 2020 is Needs Assistance. In VIDH's 2020 determination letter, the Department advised the State of available sources of technical assistance, including OSEP-funded technical assistance centers, and required VIDH to work with appropriate entities. The Department directed VIDH to determine the results elements and/or compliance indicators, and improvement strategies, on which it will focus its use of available technical assistance, in order to improve its performance.

VIDH must report, with its FFY 2019 SPP/APR submission, due February 1, 2021, on: (1) the technical assistance sources from which the State received assistance; and (2) the actions the State took as a result of that technical assistance.

In the FFY 2019 SPP/APR, VIDH must provide a FFY 2019 target and report FFY 2019 data for the State-identified Measurable Result (SiMR). Additionally, VIDH must, consistent with its evaluation plan described in Phase II, assess and report on its progress in implementing the SSIP. Specifically, the State must provide: (1) a narrative or graphic representation of the principal activities implemented in Phase III, Year Five; (2) measures and outcomes that were implemented and achieved since the VIDH's last SSIP submission (i.e., April 1, 2020); (3) a summary of the SSIP's coherent improvement strategies, including infrastructure improvement strategies, and evidence-based practices that were implemented by the VIDH and progress toward short-term and long-term outcomes that are intended to impact the SiMR; and (4) any supporting data that demonstrates that implementation of these activities is impacting the VIDH's capacity to improve its SiMR data. If, in its FFY 2019 SPP/APR, the VIDH is not able to demonstrate progress in implementing its coherent improvement strategies, including progress in the areas of infrastructure improvement strategies or the implementation of evidence-based practices with fidelity, the VIDH must provide its root cause analysis for each of these challenges.

Response to actions required in FFY 2018 SPP/APR

The ITP cannot provide the separated performance data of each district (St. Thomas/St. John and St. Croix) for the years FFY2016 and FFY2017. Due to the retirement of the former Part C Coordinator, the data is inaccessible. FFY2018 Data report is posted but not separated by each district. The FFY2018 and FFY2019 data reports will be posted by May 31, 2021.

Intro - OSEP Response

Virgin Islands Department of Health's (VIDH's) determinations for both 2019 and 2020 were Needs Assistance. Pursuant to sections 616(e)(1) and 642 of the IDEA and 34 C.F.R. § 303.704(a), OSEP's June 23, 2020 determination letter informed the VIDH that it must report with its FFY 2019 SPP/APR submission, due February 1, 2021, on: (1) the technical assistance sources from which VIDH received assistance; and (2) the actions VIDH took as a result of that technical assistance. VIDH provided the required information.

VIDH's Interagency Coordinating Council (ICC) submitted to the Secretary its annual report that is required under IDEA section 641(e)(1)(D) and 34 C.F.R. §303.604(c). The ICC noted it has elected to support the lead agency's submission of its SPP/APR as its annual report in lieu of submitting a separate report. OSEP accepts the SCC form, which will not be posted publicly with VIDH's SPP/APR documents.

VIDH reported that, due to the circumstances created by the COVID-19 pandemic and resulting interruption of EIS programs and services, VIDH experienced challenges with implementation of Indicator 11 and associated data collection activities.

VIDH's IDEA Part C FFY 2020 grant was subject to Specific Conditions as well as Department-wide Specific Conditions, which are respectively Enclosures B and D of OSEP's July 1, 2020 FFY 2020 IDEA Part C Grant Award letter to VIDH.

Intro - Required Actions

VIDH has not publicly reported on the FFY 2018 (July 1, 2018-June 30, 2019) performance of each EIS program or provider located in the VIDH on the targets in the VIDH's performance plan as required by sections 616(b)(2)(C)(ii)(I) and 642 of IDEA. With its FFY 2020 SPP/APR, VIDH must provide a Web link demonstrating that VIDH reported to the public on the performance of each early intervention service program or provider located in the VIDH on the targets in the SPP/APR for FFY 2018, FFY 2017 and FFY 2016. In addition, VIDH must report with its FFY 2020 SPP/APR, how and where VIDH reported to the public on the FFY 2019 performance of each early intervention service program or provider located in the State on the targets in the SPP/APR.

The VIDH's IDEA Part C determination for both 2020 and 2021 is Needs Assistance. In the VIDH's 2021 determination letter, the Department advised VIDH of available sources of technical assistance, including OSEP-funded technical assistance centers, and required VIDH to work with appropriate entities. The Department directed VIDH to determine the results elements and/or compliance indicators, and improvement strategies, on which it will focus its use of available technical assistance, in order to improve its performance. VIDH must report, with its FFY 2020 SPP/APR submission, due February 1, 2022, on: (1) the technical assistance sources from which VIDH received assistance; and (2) the actions the VIDH took as a result of that technical assistance.

VIDH must provide the FFY 2020 required data for Indicator 11, including the VIDH's progress in implementing the State Systemic Improvement Plan, in the FFY 2020 SPP/APR.

Indicator 1: Timely Provision of Services

Instructions and Measurement

Monitoring Priority: Early Intervention Services In Natural Environments

Compliance indicator: Percent of infants and toddlers with Individual Family Service Plans (IFSPs) who receive the early intervention services on their IFSPs in a timely manner. (20 U.S.C. 1416(a)(3)(A) and 1442)

Data Source

Data to be taken from monitoring or State data system and must be based on actual, not an average, number of days. Include the State's criteria for "timely" receipt of early intervention services (i.e., the time period from parent consent to when IFSP services are actually initiated).

Measurement

Percent = [(# of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner) divided by the (total # of infants and toddlers with IFSPs)] times 100.

Account for untimely receipt of services, including the reasons for delays.

Instructions

If data are from State monitoring, describe the method used to select early intervention service (EIS) programs for monitoring. If data are from a State database, describe the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period) and how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

Targets must be 100%.

Describe the results of the calculations and compare the results to the target. Describe the method used to collect these data and if data are from the State's monitoring, describe the procedures used to collect these data. States report in both the numerator and denominator under Indicator 1 on the number of children for whom the State ensured the timely initiation of new services identified on the IFSP. Include the timely initiation of new early intervention services from both initial IFSPs and subsequent IFSPs. Provide actual numbers used in the calculation.

The State's timeliness measure for this indicator must be either: (1) a time period that runs from when the parent consents to IFSP services; or (2) the IFSP initiation date (established by the IFSP Team, including the parent).

States are not required to report in their calculation the number of children for whom the State has identified the cause for the delay as exceptional family circumstances, as defined in 34 CFR §303.310(b), documented in the child's record. If a State chooses to report in its calculation children for whom the State has identified the cause for the delay as exceptional family circumstances documented in the child's record, the numbers of these children are to be included in the numerator and denominator. Include in the discussion of the data, the numbers the State used to determine its calculation under this indicator and report separately the number of documented delays attributable to exceptional family circumstances.

Provide detailed information about the timely correction of noncompliance as noted in the Office of Special Education Programs' (OSEP's) response table for the previous SPP/APR. If the State did not ensure timely correction of the previous noncompliance, provide information on the extent to which noncompliance was subsequently corrected (more than one year after identification). In addition, provide information regarding the nature of any continuing noncompliance, methods to ensure correction, and any enforcement actions that were taken.

If the State reported less than 100% compliance for the previous reporting period (e.g., for the FFY 2019 SPP/APR, the data for FFY 2018), and the State did not identify any findings of noncompliance, provide an explanation of why the State did not identify any findings of noncompliance.

1 - Indicator Data

Historical Data

Baseline Year	Baseline Data
2005	100.00%

FFY	2014	2015	2016	2017	2018
Target	100%	100%	100%	100%	100%
Data	100.00%	95.80%	96.60%	98.70%	99.55%

Targets

FFY	2019
Target	100%

FFY 2019 SPP/APR Data

Number of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	Total number of infants and toddlers with IFSPs	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
191	226	99.55%	100%	95.13%	Did Not Meet Target	Slippage

Provide reasons for slippage, if applicable

Due to COVID - 19, the ITP was unable to schedule meeting times with parents. Several parents continually postponed virtual meetings and services due to possible COVID - 19 exposure. Because schools were closed, those parents with older siblings were overwhelmed with working with those children.

Number of documented delays attributable to exceptional family circumstances

This number will be added to the "Number of infants and toddlers with IFSPs who receive their early intervention services on their IFSPs in a timely manner" field above to calculate the numerator for this indicator.

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Include your State's criteria for "timely" receipt of early intervention services (i.e., the time period from parent consent to when IFSP services are actually initiated).

Timely services are defined as the time period from parents' consent on the IFSP and when the early intervention was started, which is 30 days.

What is the source of the data provided for this indicator?

State database

Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

This data was collected for the period of July 1, 2019 to June 30, 2020.

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

This data accurately reflect all children for whom an IFSP was developed from July 1, 2019 to June 30, 2020.

If needed, provide additional information about this indicator here.

Reasons for the exceptional family circumstances.
Family scheduling issues such as difficulty in reaching the families and family medical appointments. Several requests for delays were also made due to fear of exposure to COVID.

Correction of Findings of Noncompliance Identified in FFY 2018

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
1	0	1	0

FFY 2018 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the *regulatory requirements*

As a result of the non-compliance findings, the Coordinator's Monthly Reports were reviewed over the past year. There have not been any children that have not received services despite being late.

Describe how the State verified that each *individual case* of noncompliance was corrected

Within the first month of services provided to the individual child, the coordinator and provider discussed the actual start of services noting it in the child's records.

Correction of Findings of Noncompliance Identified Prior to FFY 2018

Year Findings of Noncompliance Were Identified	Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2018 APR	Findings of Noncompliance Verified as Corrected	Findings Not Yet Verified as Corrected

1 - Prior FFY Required Actions

Response to actions required in FFY 2018 SPP/APR

1 - OSEP Response

VIDH did not demonstrate that the EIS program or provider corrected the finding of noncompliance identified in FFY 2018 because it did not report that it verified correction of the finding, consistent with the requirements in OSEP Memo 09-02. Specifically, VIDH did not report that that it verified that each

EIS program or provider with noncompliance identified in FFY 2018: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the EIS program or provider.

Reporting on the third party fiduciary payments to ensure timely service provision under this indicator is part of the VIDH's FFY 2020 IDEA Part C grant award specific conditions. VIDH was required to submit two progress reports on February 1, 2021 and May 1, 2021 under its FFY 2020 Specific Conditions. VIDH submitted these progress reports and OSEP will respond to the FFY 2020 Specific Conditions in its FFY 2021 IDEA Part C grant award letter.

1 - Required Actions

Because VIDH reported less than 100% compliance for FFY 2019, VIDH must report on the status of correction of noncompliance identified in FFY 2019 for this indicator. In addition, VIDH must demonstrate, in the FFY 2020 SPP/APR, that the remaining one uncorrected finding noncompliance identified in FFY 2018 was corrected. When reporting on the correction of noncompliance, VIDH must report, in the FFY 2020 SPP/APR, that it has verified that each EIS program or provider with findings of noncompliance identified in FFY 2019 and the EIS program or provider with remaining noncompliance identified in FFY 2018: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the EIS program or provider, consistent with OSEP Memo 09-02. In the FFY 2020 SPP/APR, VIDH must describe the specific actions that were taken to verify the correction.

If VIDH did not identify any findings of noncompliance in FFY 2019, although its FFY 2019 data reflect less than 100% compliance, provide an explanation of why VIDH did not identify any findings of noncompliance in FFY 2019.

Indicator 2: Services in Natural Environments

Instructions and Measurement

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. (20 U.S.C. 1416(a)(3)(A) and 1442)

Data Source

Data collected under section 618 of the IDEA (IDEA Part C Child Count and Settings data collection in the EDFacts Metadata and Process System (E*MAPS*)).

Measurement

Percent = [(# of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings) divided by the (total # of infants and toddlers with IFSPs)] times 100.

Instructions

Sampling from the State's 618 data is not allowed.

Describe the results of the calculations and compare the results to the target.

The data reported in this indicator should be consistent with the State's 618 data reported in Table 2. If not, explain.

2 - Indicator Data

Historical Data

Baseline Year	Baseline Data
2005	96.00%

FFY	2014	2015	2016	2017	2018
Target>=	93.00%	94.00%	95.00%	96.00%	97.00%
Data	100.00%	98.35%	100.00%	93.18%	96.08%

Targets

FFY	2019
Target>=	97.00%

Targets: Description of Stakeholder Input

The Virgin Islands Infants and Toddlers stakeholders consist of members of the VI Interagency Coordinating Council (VI-ICC), who advise and assist the ITP regarding the provision of early intervention services for children with disabilities from birth to three and other child development agencies. There were three meetings held in 2020. The council has a diverse membership, including parents of children with a disability and state agencies involved in the provision of early intervention services, a member responsible for the State Medicare program, the SEA responsible for child care, and other entities who give the ITP advice in all areas of child development. Conference calls were held with available stakeholders to discuss the targets and how they will be reached during this pandemic. This will also include the State Systemic Improvement Plan.

Prepopulated Data

Source	Date	Description	Data
SY 2019-20 Child Count/Educational Environment Data Groups	07/08/2020	Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	99
SY 2019-20 Child Count/Educational Environment Data Groups	07/08/2020	Total number of infants and toddlers with IFSPs	104

FFY 2019 SPP/APR Data

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	Total number of Infants and toddlers with IFSPs	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
99	104	96.08%	97.00%	95.19%	Did Not Meet Target	No Slippage

Provide additional information about this indicator (optional)

2 - Prior FFY Required Actions

VIDH provided a target for FFY 2019 for this indicator; however, OSEP cannot accept that target as the State did not have a method for stakeholder input because the VIDH did not have an operating ICC during FFY 2018. VIDH reported in its narrative, "Previously the SPP/APR targets and the State State Improvement Plan were set with broad stakeholder input. Currently, the Virgin Islands Infants and Toddlers stakeholders consist of highly experienced early intervention providers in both districts, some of which were recently appointed by the Governor to serve as members of the Interagency Coordinating Council (VI-ICC). Conference calls were held with available stakeholders to review child outcomes and Child Find data from the previous APRs and solicit their input for any improvements in child-find activities. Additional stakeholders consist of the TA centers and from agencies throughout the territory such as MCH/CSHCN. Revisions to the targets, if necessary, will be adjusted with the assistance of the newly appointed members of the VI-ICC. "

Response to actions required in FFY 2018 SPP/APR

The Virgin Islands Infants & Toddlers Program, with stakeholder input, has decided to continue with the targets currently in place until there is less of a health threat due to the COVID Pandemic. The VI ICC held three meetings in 2020. The membership includes parents of children with disabilities and state agencies that provide services to infants and children. Also, several Zoom meetings have been held with the Program's TA offices.

2 - OSEP Response

VIDH provided a target for FFY 2019 for this indicator, and OSEP accepts that target.

2 - Required Actions

Indicator 3: Early Childhood Outcomes

Instructions and Measurement

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who demonstrate improved:

A. Positive social-emotional skills (including social relationships);

B. Acquisition and use of knowledge and skills (including early language/ communication); and

C. Use of appropriate behaviors to meet their needs.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Data Source

State selected data source.

Measurement

Outcomes:

A. Positive social-emotional skills (including social relationships);

B. Acquisition and use of knowledge and skills (including early language/communication); and

C. Use of appropriate behaviors to meet their needs.

Progress categories for A, B and C:

a. Percent of infants and toddlers who did not improve functioning = [(# of infants and toddlers who did not improve functioning) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

b. Percent of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers = [(# of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

c. Percent of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it = [(# of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

d. Percent of infants and toddlers who improved functioning to reach a level comparable to same-aged peers = [(# of infants and toddlers who improved functioning to reach a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

e. Percent of infants and toddlers who maintained functioning at a level comparable to same-aged peers = [(# of infants and toddlers who maintained functioning at a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

Summary Statements for Each of the Three Outcomes:

Summary Statement 1: Of those infants and toddlers who entered early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.

Measurement for Summary Statement 1:

Percent = [(# of infants and toddlers reported in progress category (c) plus # of infants and toddlers reported in category (d)) divided by (# of infants and toddlers reported in progress category (a) plus # of infants and toddlers reported in progress category (b) plus # of infants and toddlers reported in progress category (c) plus # of infants and toddlers reported in progress category (d))] times 100.

Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program.

Measurement for Summary Statement 2:

Percent = [(# of infants and toddlers reported in progress category (d) plus # of infants and toddlers reported in progress category (e)) divided by the (total # of infants and toddlers reported in progress categories (a) + (b) + (c) + (d) + (e))] times 100.

Instructions

Sampling of infants and toddlers with IFSPs is allowed. When sampling is used, submit a description of the sampling methodology outlining how the design will yield valid and reliable estimates. (See General Instructions page 2 for additional instructions on sampling.)

In the measurement, include in the numerator and denominator only infants and toddlers with IFSPs who received early intervention services for at least six months before exiting the Part C program.

Report: (1) the number of infants and toddlers who exited the Part C program during the reporting period, as reported in the State's Part C exiting data under Section 618 of the IDEA; and (2) the number of those infants and toddlers who did not receive early intervention services for at least six months before exiting the Part C program.

Describe the results of the calculations and compare the results to the targets. States will use the progress categories for each of the three Outcomes to calculate and report the two Summary Statements.

Report progress data and calculate Summary Statements to compare against the six targets. Provide the actual numbers and percentages for the five reporting categories for each of the three outcomes.

In presenting results, provide the criteria for defining "comparable to same-aged peers." If a State is using the Early Childhood Outcomes Center (ECO) Child Outcomes Summary Process (COS), then the criteria for defining "comparable to same-aged peers" has been defined as a child who has been assigned a score of 6 or 7 on the COS.

In addition, list the instruments and procedures used to gather data for this indicator, including if the State is using the ECO COS.

If the State's Part C eligibility criteria include infants and toddlers who are at risk of having substantial developmental delays (or "at-risk infants and toddlers") under IDEA section 632(5)(B)(i), the State must report data in two ways. First, it must report on all eligible children but exclude its at-risk infants and toddlers (i.e., include just those infants and toddlers experiencing developmental delay (or "developmentally delayed children") or having a diagnosed physical or mental condition that has a high probability of resulting in developmental delay (or "children with diagnosed conditions")). Second, the State must separately report outcome data on either: (1) just its at-risk infants and toddlers; or (2) aggregated performance data on all of the infants and toddlers it serves under Part C (including developmentally delayed children, children with diagnosed conditions, and at-risk infants and toddlers).

3 - Indicator Data

Does your State's Part C eligibility criteria include infants and toddlers who are at risk of having substantial developmental delays (or "at-risk infants and toddlers") under IDEA section 632(5)(B)(i)? (yes/no)

NO

Targets: Description of Stakeholder Input

The Virgin Islands Infants and Toddlers stakeholders consist of members of the VI Interagency Coordinating Council (VI-ICC), who advise and assist the ITP regarding the provision of early intervention services for children with disabilities from birth to three and other child development agencies. There were three meetings held in 2020. The council has a diverse membership, including parents of children with a disability and state agencies involved in the provision of early intervention services, a member responsible for the State Medicare program, the SEA responsible for child care, and other entities who give the ITP advice in all areas of child development. Conference calls were held with available stakeholders to discuss the targets and how they will be reached during this pandemic. This will also include the State Systemic Improvement Plan.

Historical Data

Outcome	Baseline	FFY	2014	2015	2016	2017	2018
A1	2008	Target>=	86.00%	86.00%	86.50%	86.50%	87.00%
A1	84.20%	Data	77.78%	80.00%	91.30%	87.93%	86.90%
A2	2008	Target>=	53.00%	53.50%	54.00%	54.50%	55.00%
A2	52.40%	Data	58.73%	62.22%	52.17%	49.18%	62.92%
B1	2008	Target>=	86.00%	86.00%	86.50%	86.50%	87.00%
B1	84.20%	Data	78.18%	74.36%	91.30%	91.67%	92.05%
B2	2008	Target>=	41.50%	42.00%	42.50%	43.00%	43.50%
B2	40.50%	Data	63.49%	56.52%	41.30%	40.98%	51.69%
C1	2008	Target>=	86.00%	86.00%	86.50%	86.50%	87.00%
C1	83.80%	Data	84.62%	77.50%	89.13%	85.00%	85.88%
C2	2008	Target>=	69.50%	69.50%	69.50%	70.00%	70.00%
C2	69.00%	Data	73.02%	55.56%	36.96%	47.54%	58.43%

Targets

FFY	2019
Target A1>=	87.00%
Target A2>=	55.00%
Target B1>=	87.00%
Target B2>=	43.50%
Target C1>=	87.00%
Target C2>=	70.00%

FFY 2019 SPP/APR Data

Number of infants and toddlers with IFSPs assessed

109

Outcome A: Positive social-emotional skills (including social relationships)

Outcome A Progress Category	Number of children	Percentage of Total
a. Infants and toddlers who did not improve functioning	0	0.00%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	16	14.68%
c. Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	38	34.86%
d. Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	52	47.71%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	3	2.75%

Outcome A	Numerator	Denominator	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
A1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	90	106	86.90%	87.00%	84.91%	Did Not Meet Target	Slippage
A2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	55	109	62.92%	55.00%	50.46%	Did Not Meet Target	Slippage

Provide reasons for A1 slippage, if applicable

Due to COVID - 19, the ITP was unable to schedule meeting times with parents. Several parents continually postponed virtual meetings and services due to possible COVID - 19 exposure. Because schools were closed, those parents with older siblings were overwhelmed with working with those children. There were some children who providers were able to work with who showed some improvement despite having existing medical conditions. Other children were entering the program less than 6 months before turning 3 years, not allowing time to see much developmental growth.

Provide reasons for A2 slippage, if applicable

Due to COVID - 19, the ITP was unable to schedule meeting times with parents. Several parents continually postponed virtual meetings and services due to possible COVID - 19 exposure. Because schools were closed, those parents with older siblings were overwhelmed with working with those children. There were some children who providers were able to work with who showed some improvement despite having existing medical conditions. Other children were entering the program less than 6 months before turning 3 years, not allowing time to see much developmental growth.

Outcome B: Acquisition and use of knowledge and skills (including early language/communication)

Outcome B Progress Category	Number of Children	Percentage of Total
a. Infants and toddlers who did not improve functioning	0	0.00%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	8	7.34%
c. Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	44	40.37%
d. Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	56	51.38%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	1	0.92%

Outcome B	Numerator	Denominator	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
B1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	100	108	92.05%	87.00%	92.59%	Met Target	No Slippage
B2. The percent of infants and toddlers who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program	57	109	51.69%	43.50%	52.29%	Met Target	No Slippage

Outcome C: Use of appropriate behaviors to meet their needs

Outcome C Progress Category	Number of Children	Percentage of Total
a. Infants and toddlers who did not improve functioning	0	0.00%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	16	14.55%
c. Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	43	39.09%

Outcome C Progress Category	Number of Children	Percentage of Total
d. Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	49	44.55%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	2	1.82%

Outcome C	Numerator	Denominator	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
C1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	92	108	85.88%	87.00%	85.19%	Did Not Meet Target	No Slippage
C2. The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program	51	110	58.43%	70.00%	46.36%	Did Not Meet Target	Slippage

Provide reasons for C2 slippage, if applicable

Due to COVID - 19, the ITP was unable to schedule meeting times with parents. Several parents continually postponed virtual meetings and services due to possible COVID - 19 exposure. Because schools were closed, those parents with older siblings were overwhelmed with working with those children. There were some children who providers were able to work with who showed some improvement despite having existing medical conditions. Other children were entering the program less than 6 months before turning 3 years, not allowing time to see much developmental growth.

The number of infants and toddlers who did not receive early intervention services for at least six months before exiting the Part C program.

Question	Number
The number of infants and toddlers who exited the Part C program during the reporting period, as reported in the State's part C exiting 618 data	128
The number of those infants and toddlers who did not receive early intervention services for at least six months before exiting the Part C program.	39

Sampling Question	Yes / No
Was sampling used?	NO

Did you use the Early Childhood Outcomes Center (ECO) Child Outcomes Summary Form (COS) process? (yes/no)

YES

List the instruments and procedures used to gather data for this indicator.

There is a collaboration between the parent, provider, and coordinator to discuss the ELAP assessment tool's results.

Provide additional information about this indicator (optional)

3 - Prior FFY Required Actions

VIDH provided targets for FFY 2019 for this indicator; however, OSEP cannot accept those targets as the State did not have a method for stakeholder input because the VIDH did not have an operating ICC during FFY 2018. VIDH reported in its narrative, "Previously the SPP/APR targets and the State State Improvement Plan were set with broad stakeholder input. Currently, the Virgin Islands Infants and Toddlers stakeholders consist of highly experienced early intervention providers in both districts, some of which were recently appointed by the Governor to serve as members of the Interagency Coordinating Council (VI-ICC). Conference calls were held with available stakeholders to review child outcomes and Child Find data from the previous APRs and solicit their input for any improvements in child-find activities. Additional stakeholders consist of the TA centers and from agencies throughout the territory such as MCH/CSHCN. Revisions to the targets, if necessary, will be adjusted with the assistance of the newly appointed members of the VI-ICC. "

Response to actions required in FFY 2018 SPP/APR

The Virgin Islands Infants & Toddlers Program, with stakeholder input, has decided to continue with the targets currently in place until there is less of a health threat due to the COVID Pandemic. The VI ICC held three meetings in 2020. The membership includes parents of children with disabilities and state agencies that provide services to infants and children. Also, several Zoom meetings have been held with the Program's TA offices.

3 - OSEP Response

VIDH provided targets for FFY 2019 for this indicator, and OSEP accepts those targets.

VIDH reported that it used the Early Childhood Outcomes Center (ECO) Child Outcomes Summary Form (COS) process, however, VIDH did not describe the procedures used to gather data for this indicator. Specifically, VIDH indicated "there is a collaboration between the parent, provider, and coordinator to discuss the ELAP assessment tool's results", but did not provide information regarding the procedures used to gather the data, as required.

3 - Required Actions

Indicator 4: Family Involvement

Instructions and Measurement

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of families participating in Part C who report that early intervention services have helped the family:

A. Know their rights;

B. Effectively communicate their children's needs; and

C. Help their children develop and learn.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Data Source

State selected data source. State must describe the data source in the SPP/APR.

Measurement

A. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family know their rights) divided by the (# of respondent families participating in Part C)] times 100.

B. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs) divided by the (# of respondent families participating in Part C)] times 100.

C. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family help their children develop and learn) divided by the (# of respondent families participating in Part C)] times 100.

Instructions

Sampling of families participating in Part C is allowed. When sampling is used, submit a description of the sampling methodology outlining how the design will yield valid and reliable estimates. (See General Instructions page 2 for additional instructions on sampling.)

Provide the actual numbers used in the calculation.

Describe the results of the calculations and compare the results to the target.

While a survey is not required for this indicator, a State using a survey must submit a copy of any new or revised survey with its SPP/APR.

Report the number of families to whom the surveys were distributed.

Include the State's analysis of the extent to which the demographics of the families responding are representative of the demographics of infants, toddlers, and families enrolled in the Part C program. States should consider categories such as race and ethnicity, age of the infant or toddler, and geographic location in the State.

If the analysis shows that the demographics of the families responding are not representative of the demographics of infants, toddlers, and families enrolled in the Part C program, describe the strategies that the State will use to ensure that in the future the response data are representative of those demographics. In identifying such strategies, the State should consider factors such as how the State distributed the survey to families (e.g., by mail, by e-mail, on-line, by telephone, in-person), if a survey was used, and how responses were collected.

States are encouraged to work in collaboration with their OSEP-funded parent centers in collecting data.

4 - Indicator Data

Historical Data

Measure	Baseline	FFY	2014	2015	2016	2017	2018
A	2006	Target>=	93.00%	93.00%	94.00%	94.00%	98.00%
A	86.00%	Data	100.00%	95.45%	100.00%	94.37%	98.28%
B	2006	Target>=	87.00%	87.00%	88.00%	88.00%	98.00%
B	86.00%	Data	97.37%	98.86%	97.67%	94.37%	98.28%
C	2006	Target>=	93.00%	93.00%	94.00%	94.00%	100.00%
C	86.00%	Data	100.00%	97.73%	100.00%	94.37%	100.00%

Targets

FFY	2019
Target A>=	98.00%
Target B>=	98.00%
Target C>=	100.00%

Targets: Description of Stakeholder Input

The Virgin Islands Infants and Toddlers stakeholders consist of members of the VI Interagency Coordinating Council (VI-ICC), who advise and assist the ITP regarding the provision of early intervention services for children with disabilities from birth to three and other child development agencies. There

were three meetings held in 2020. The council has a diverse membership, including parents of children with a disability and state agencies involved in the provision of early intervention services, a member responsible for the State Medicare program, the SEA responsible for child care, and other entities who give the ITP advice in all areas of child development. Conference calls were held with available stakeholders to discuss the targets and how they will be reached during this pandemic. This will also include the State Systemic Improvement Plan.

FFY 2019 SPP/APR Data

The number of families to whom surveys were distributed	82
Number of respondent families participating in Part C	82
A1. Number of respondent families participating in Part C who report that early intervention services have helped the family know their rights	82
A2. Number of responses to the question of whether early intervention services have helped the family know their rights	82
B1. Number of respondent families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs	82
B2. Number of responses to the question of whether early intervention services have helped the family effectively communicate their children's needs	82
C1. Number of respondent families participating in Part C who report that early intervention services have helped the family help their children develop and learn	82
C2. Number of responses to the question of whether early intervention services have helped the family help their children develop and learn	82

Measure	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
A. Percent of families participating in Part C who report that early intervention services have helped the family know their rights (A1 divided by A2)	98.28%	98.00%	100.00%	Met Target	No Slippage
B. Percent of families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs (B1 divided by B2)	98.28%	98.00%	100.00%	Met Target	No Slippage
C. Percent of families participating in Part C who report that early intervention services have helped the family help their children develop and learn (C1 divided by C2)	100.00%	100.00%	100.00%	Met Target	No Slippage

Sampling Question	Yes / No
Was sampling used?	NO

Question	Yes / No
Was a collection tool used?	YES
If yes, is it a new or revised collection tool?	NO
The demographics of the families responding are representative of the demographics of infants, toddlers, and families enrolled in the Part C program.	YES

Include the State's analysis of the extent to which the demographics of the families responding are representative of the demographics of infants, toddlers, and families enrolled in the Part C program.

In FFY 2019 82 surveys were completed by ITP families. The surveys are given to each family at the transition meetings. Unfortunately due to COVID - 19 transition meetings were not held in person as of March 2020. This data represents each category of children with developmental delays.

Provide additional information about this indicator (optional)

4 - Prior FFY Required Actions

VIDH provided a target for FFY 2019 for this indicator; however, OSEP cannot accept this target as the State did not have a method for stakeholder input because the VIDH did not have an operating ICC during FFY 2018. VIDH reported in its narrative, "Previously the SPP/APR targets and the State State Improvement Plan were set with broad stakeholder input. Currently, the Virgin Islands Infants and Toddlers stakeholders consist of highly experienced early intervention providers in both districts, some of which were recently appointed by the Governor to serve as members of the Interagency Coordinating Council (VI-ICC). Conference calls were held with available stakeholders to review child outcomes and Child Find data from the previous APRs and solicit their input for any improvements in child-find activities. Additional stakeholders consist of the TA centers and from agencies throughout the territory such as MCH/CSHCN. Revisions to the targets, if necessary, will be adjusted with the assistance of the newly appointed members of the VI-ICC. "

Response to actions required in FFY 2018 SPP/APR

The Virgin Islands Infants & Toddlers Program, with stakeholder input, has decided to continue with the targets currently in place until there is less of a health threat due to the COVID Pandemic. The VI ICC held three meetings in 2020. The membership includes parents of children with disabilities and state agencies that provide services to infants and children. Also, several Zoom meetings have been held with the Program's TA offices.

4 - OSEP Response

VIDH provided targets for FFY 2019 for this indicator, and OSEP accepts those targets.

4 - Required Actions

Indicator 5: Child Find (Birth to One)

Instructions and Measurement

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 1 with IFSPs compared to national data. (20 U.S.C. 1416(a)(3)(B) and 1442)

Data Source

Data collected under section 618 of the IDEA (IDEA Part C Child Count and Settings data collection in the EDFacts Metadata and Process System (E*MAPS*)) and Census (for the denominator).

Measurement

Percent = [(# of infants and toddlers birth to 1 with IFSPs) divided by the (population of infants and toddlers birth to 1)] times 100.

Instructions

Sampling from the State's 618 data is not allowed.

Describe the results of the calculations and compare the results to the target and to national data. The data reported in this indicator should be consistent with the State's reported 618 data reported in Table 1. If not, explain why.

5 - Indicator Data

Historical Data

Baseline Year	Baseline Data
2005	1.38%

FFY	2014	2015	2016	2017	2018
Target >=	1.38%	1.42%	1.44%	1.48%	1.48%
Data	0.48%	0.96%	1.02%	0.42%	0.96%

Targets

FFY	2019
Target >=	1.48%

Targets: Description of Stakeholder Input

The Virgin Islands Infants and Toddlers stakeholders consist of members of the VI Interagency Coordinating Council (VI-ICC), who advise and assist the ITP regarding the provision of early intervention services for children with disabilities from birth to three and other child development agencies. There were three meetings held in 2020. The council has a diverse membership, including parents of children with a disability and state agencies involved in the provision of early intervention services, a member responsible for the State Medicare program, the SEA responsible for child care, and other entities who give the ITP advice in all areas of child development. Conference calls were held with available stakeholders to discuss the targets and how they will be reached during this pandemic. This will also include the State Systemic Improvement Plan.

Prepopulated Data

Source	Date	Description	Data
SY 2019-20 Child Count/Educational Environment Data Groups	07/08/2020	Number of infants and toddlers birth to 1 with IFSPs	23
Annual State Resident Population Estimates for 6 Race Groups (5 Race Alone Groups and Two or More Races) by Age, Sex, and Hispanic Origin	06/25/2020	Population of infants and toddlers birth to 1	1,672

FFY 2019 SPP/APR Data

Number of infants and toddlers birth to 1 with IFSPs	Population of infants and toddlers birth to 1	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
23	1,672	0.96%	1.48%	1.38%	Did Not Meet Target	No Slippage

Compare your results to the national data

USVI data for FFY2019 is slightly above the national average of 1.37%. While the ITP did not meet the target, the number of children from birth to 1 increased. This increase may not be maintained due to the COVID - 19 pandemic.

Provide additional information about this indicator (optional)

5 - Prior FFY Required Actions

VIDH provided a target for FFY 2019 for this indicator; however, OSEP cannot accept this target as the State did not have a method for stakeholder input because the VIDH did not have an operating ICC during FFY 2018. VIDH reported in its narrative, "Previously the SPP/APR targets and the State Improvement Plan were set with broad stakeholder input. Currently, the Virgin Islands Infants and Toddlers stakeholders consist of highly experienced early intervention providers in both districts, some of which were recently appointed by the Governor to serve as members of the Interagency Coordinating Council (VI-ICC). Conference calls were held with available stakeholders to review child outcomes and Child Find data from the previous APRs and solicit their input for any improvements in child-find activities. Additional stakeholders consist of the TA centers and from agencies throughout the territory such as MCH/CSHCN. Revisions to the targets, if necessary, will be adjusted with the assistance of the newly appointed members of the VI-ICC. "

Response to actions required in FFY 2018 SPP/APR

The Virgin Islands Infants & Toddlers Program, with stakeholder input, has decided to continue with the targets currently in place until there is less of a health threat due to the COVID Pandemic. The VI ICC held three meetings in 2020. The membership includes parents of children with disabilities and state agencies that provide services to infants and children. Also, several Zoom meetings have been held with the Program's TA offices.

5 - OSEP Response

VIDH provided a target for FFY 2019 for this indicator, and OSEP accepts that target.

5 - Required Actions

Indicator 6: Child Find (Birth to Three)

Instructions and Measurement

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 3 with IFSPs compared to national data. (20 U.S.C. 1416(a)(3)(B) and 1442)

Data Source

Data collected under IDEA section 618 of the IDEA (IDEA Part C Child Count and Settings data collection in the EDFacts Metadata and Process System (E*MAPS*)) and Census (for the denominator).

Measurement

Percent = [(# of infants and toddlers birth to 3 with IFSPs) divided by the (population of infants and toddlers birth to 3)] times 100.

Instructions

Sampling from the State's 618 data is not allowed.

Describe the results of the calculations and compare the results to the target and to national data. The data reported in this indicator should be consistent with the State's reported 618 data reported in Table 1. If not, explain why.

6 - Indicator Data

Baseline Year	Baseline Data
2005	2.58%

FFY	2014	2015	2016	2017	2018
Target >=	2.60%	2.62%	2.65%	2.70%	2.70%
Data	2.79%	2.08%	1.84%	1.52%	1.76%

Targets

FFY	2019
Target >=	2.70%

Targets: Description of Stakeholder Input

The Virgin Islands Infants and Toddlers stakeholders consist of members of the VI Interagency Coordinating Council (VI-ICC), who advise and assist the ITP regarding the provision of early intervention services for children with disabilities from birth to three and other child development agencies. There were three meetings held in 2020. The council has a diverse membership, including parents of children with a disability and state agencies involved in the provision of early intervention services, a member responsible for the State Medicare program, the SEA responsible for child care, and other entities who give the ITP advice in all areas of child development. Conference calls were held with available stakeholders to discuss the targets and how they will be reached during this pandemic. This will also include the State Systemic Improvement Plan.

Prepopulated Data

Source	Date	Description	Data
SY 2019-20 Child Count/Educational Environment Data Groups	07/08/2020	Number of infants and toddlers birth to 3 with IFSPs	104
Annual State Resident Population Estimates for 6 Race Groups (5 Race Alone Groups and Two or More Races) by Age, Sex, and Hispanic Origin	06/25/2020	Population of infants and toddlers birth to 3	5,807

FFY 2019 SPP/APR Data

Number of infants and toddlers birth to 3 with IFSPs	Population of infants and toddlers birth to 3	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
104	5,807	1.76%	2.70%	1.79%	Did Not Meet Target	No Slippage

Compare your results to the national data

USVI data for FFY2019 is below the national average of 3.70%. While the ITP did not meet the target, the number of children from birth to 3 slightly increased. This slight increase may not be maintained due to the COVID - 19 pandemic.

Provide additional information about this indicator (optional)

6 - Prior FFY Required Actions

VIDH provided a target for FFY 2019 for this indicator; however, OSEP cannot accept this target as the State did not have a method for stakeholder input because the VIDH did not have an operating ICC during FFY 2018. VIDH reported in its narrative, "Previously the SPP/APR targets and the State State Improvement Plan were set with broad stakeholder input. Currently, the Virgin Islands Infants and Toddlers stakeholders consist of highly experienced early intervention providers in both districts, some of which were recently appointed by the Governor to serve as members of the Interagency Coordinating Council (VI-ICC). Conference calls were held with available stakeholders to review child outcomes and Child Find data from the previous APRs and solicit their input for any improvements in child-find activities. Additional stakeholders consist of the TA centers and from agencies throughout the territory such as MCH/CSHCN. Revisions to the targets, if necessary, will be adjusted with the assistance of the newly appointed members of the VI-ICC. "

Response to actions required in FFY 2018 SPP/APR

The Virgin Islands Infants & Toddlers Program, with stakeholder input, has decided to continue with the targets currently in place until there is less of a health threat due to the COVID Pandemic. The VI ICC held three meetings in 2020. The membership includes parents of children with disabilities and state agencies that provide services to infants and children. Also, several Zoom meetings have been held with the Program's TA offices.

6 - OSEP Response

VIDH provided a target for FFY 2019 for this indicator, and OSEP accepts that target.

6 - Required Actions

Indicator 7: 45-Day Timeline

Instructions and Measurement

Monitoring Priority: Effective General Supervision Part C / Child Find

Compliance indicator: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline. (20 U.S.C. 1416(a)(3)(B) and 1442)

Data Source

Data to be taken from monitoring or State data system and must address the timeline from point of referral to initial IFSP meeting based on actual, not an average, number of days.

Measurement

Percent = [(# of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline) divided by the (# of eligible infants and toddlers evaluated and assessed for whom an initial IFSP meeting was required to be conducted)] times 100.

Account for untimely evaluations, assessments, and initial IFSP meetings, including the reasons for delays.

Instructions

If data are from State monitoring, describe the method used to select EIS programs for monitoring. If data are from a State database, describe the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period) and how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

Targets must be 100%.

Describe the results of the calculations and compare the results to the target. Describe the method used to collect these data and if data are from the State's monitoring, describe the procedures used to collect these data. Provide actual numbers used in the calculation.

States are not required to report in their calculation the number of children for whom the State has identified the cause for the delay as exceptional family circumstances, as defined in 34 CFR §303.310(b), documented in the child's record. If a State chooses to report in its calculation children for whom the State has identified the cause for the delay as exceptional family circumstances documented in the child's record, the numbers of these children are to be included in the numerator and denominator. Include in the discussion of the data, the numbers the State used to determine its calculation under this indicator and report separately the number of documented delays attributable to exceptional family circumstances.

Provide detailed information about the timely correction of noncompliance as noted in OSEP's response table for the previous SPP/APR. If the State did not ensure timely correction of the previous noncompliance, provide information on the extent to which noncompliance was subsequently corrected (more than one year after identification). In addition, provide information regarding the nature of any continuing noncompliance, methods to ensure correction, and any enforcement actions that were taken.

If the State reported less than 100% compliance for the previous reporting period (e.g., for the FFY 2019 SPP/APR, the data for FFY 2018), and the State did not identify any findings of noncompliance, provide an explanation of why the State did not identify any findings of noncompliance.

7 - Indicator Data

Historical Data

Baseline Year	Baseline Data
2005	100.00%

FFY	2014	2015	2016	2017	2018
Target	100%	100%	100%	100%	100%
Data	100.00%	100.00%	97.79%	100.00%	99.10%

Targets

FFY	2019
Target	100%

FFY 2019 SPP/APR Data

Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline	Number of eligible infants and toddlers evaluated and assessed for whom an initial IFSP meeting was required to be conducted	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
230	244	99.10%	100%	99.59%	Did Not Meet Target	No Slippage

Number of documented delays attributable to exceptional family circumstances

This number will be added to the "Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline" field above to calculate the numerator for this indicator.

13

What is the source of the data provided for this indicator?

State database

Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

All children with IFSPs during the period July 1, 2019 to June 30, 2020

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

The Virgin Islands Infants and Toddlers Program reviewed all children with IFSPs during the period July 1, 2019 to June 30, 2020.

Provide additional information about this indicator (optional)

Correction of Findings of Noncompliance Identified in FFY 2018

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
0	0	0	0

Correction of Findings of Noncompliance Identified Prior to FFY 2018

Year Findings of Noncompliance Were Identified	Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2018 APR	Findings of Noncompliance Verified as Corrected	Findings Not Yet Verified as Corrected

7 - Prior FFY Required Actions

None

7 - OSEP Response

7 - Required Actions

VIDH did not provide the reasons for delay as required by the Measurement Table. VIDH must report reasons for delay for FFY 2020 in its FFY 2020 SPP/APR.

Because VIDH reported less than 100% compliance for FFY 2019, VIDH must report on the status of correction of noncompliance identified in FFY 2019 for this indicator. When reporting on the correction of noncompliance, VIDH must report, in the FFY 2020 SPP/APR, that it has verified that each EIS program or provider with noncompliance identified in FFY 2019 for this indicator: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the EIS program or provider, consistent with OSEP Memo 09-02. In the FFY 2020 SPP/APR, VIDH must describe the specific actions that were taken to verify the correction.

If VIDH did not identify any findings of noncompliance in FFY 2019, although its FFY 2019 data reflect less than 100% compliance, provide an explanation of why VIDH did not identify any findings of noncompliance in FFY 2019.

VIDH did not report that it identified any findings of noncompliance in FFY 2018, although its FFY 2018 data reflect less than 100% compliance. In the FFY 2020 SPP/APR, VIDH must provide an explanation of why it did not identify any findings of noncompliance in FFY 2018.

Indicator 8A: Early Childhood Transition

Instructions and Measurement

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and

C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Data Source

Data to be taken from monitoring or State data system.

Measurement

A. Percent = [(# of toddlers with disabilities exiting Part C who have an IFSP with transition steps and services at least 90 days, and at the discretion of all parties not more than nine months, prior to their third birthday) divided by the (# of toddlers with disabilities exiting Part C)] times 100.

B. Percent = [(# of toddlers with disabilities exiting Part C where notification (consistent with any opt-out policy adopted by the State) to the SEA and LEA occurred at least 90 days prior to their third birthday for toddlers potentially eligible for Part B preschool services) divided by the (# of toddlers with disabilities exiting Part C who were potentially eligible for Part B)] times 100.

C. Percent = [(# of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B) divided by the (# of toddlers with disabilities exiting Part C who were potentially eligible for Part B)] times 100.

Account for untimely transition planning under 8A, 8B, and 8C, including the reasons for delays.

Instructions

Indicators 8A, 8B, and 8C: Targets must be 100%.

Describe the results of the calculations and compare the results to the target. Describe the method used to collect these data. Provide the actual numbers used in the calculation.

Indicators 8A and 8C: If data are from the State's monitoring, describe the procedures used to collect these data. If data are from State monitoring, also describe the method used to select EIS programs for monitoring. If data are from a State database, describe the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period) and how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

Indicators 8A and 8C: States are not required to report in their calculation the number of children for whom the State has identified the cause for the delay as exceptional family circumstances, as defined in 34 CFR §303.310(b), documented in the child's record. If a State chooses to report in its calculation children for whom the State has identified the cause for the delay as exceptional family circumstances documented in the child's record, the numbers of these children are to be included in the numerator and denominator. Include in the discussion of the data, the numbers the State used to determine its calculation under this indicator and report separately the number of documented delays attributable to exceptional family circumstances.

Indicator 8B: Under 34 CFR §303.401(e), the State may adopt a written policy that requires the lead agency to provide notice to the parent of an eligible child with an IFSP of the impending notification to the SEA and LEA under IDEA section 637(a)(9)(A)(ii)(I) and 34 CFR §303.209(b)(1) and (2) and permits the parent within a specified time period to "opt-out" of the referral. Under the State's opt-out policy, the State is not required to include in the calculation under 8B (in either the numerator or denominator) the number of children for whom the parents have opted out. However, the State must include in the discussion of data, the number of parents who opted out. In addition, any written opt-out policy must be on file with the Department of Education as part of the State's Part C application under IDEA section 637(a)(9)(A)(ii)(I) and 34 CFR §§303.209(b) and 303.401(d).

Indicator 8C: The measurement is intended to capture those children for whom a transition conference must be held within the required timeline and, as such, only children between 2 years 3 months and age 3 should be included in the denominator.

Indicator 8C: Do not include in the calculation, but provide a separate number for those toddlers for whom the parent did not provide approval for the transition conference.

Indicators 8A, 8B, and 8C: Provide detailed information about the timely correction of noncompliance as noted in OSEP's response table for the previous SPP/APR. If the State did not ensure timely correction of the previous noncompliance, provide information on the extent to which noncompliance was subsequently corrected (more than one year after identification). In addition, provide information regarding the nature of any continuing noncompliance, methods to ensure correction, and any enforcement actions that were taken.

If the State reported less than 100% compliance for the previous reporting period (e.g., for the FFY 2019 SPP/APR, the data for FFY 2018), and the State did not identify any findings of noncompliance, provide an explanation of why the State did not identify any findings of noncompliance.

8A - Indicator Data

Historical Data

Baseline Year	Baseline Data
2005	100.00%

FFY	2014	2015	2016	2017	2018
Target	100%	100%	100%	100%	100%
Data	100.00%	100.00%	100.00%	100.00%	100.00%

Targets

FFY	2019
Target	100%

FFY 2019 SPP/APR Data

Data include only those toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday. (yes/no)

YES

Number of children exiting Part C who have an IFSP with transition steps and services	Number of toddlers with disabilities exiting Part C	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
109	109	100.00%	100%	100.00%	Met Target	No Slippage

Number of documented delays attributable to exceptional family circumstances
This number will be added to the "Number of children exiting Part C who have an IFSP with transition steps and services" field to calculate the numerator for this indicator.

0

What is the source of the data provided for this indicator?

State database

Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

Data was collected for the time period of July 1, 2019 to June 30, 2020

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

The Infants and Toddlers Program reviewed children with IFSPs from July 1, 2019, to June 30, 2020.

Provide additional information about this indicator (optional)

To correct errors in reporting, the ITP staff met several times after submitting the report to review and correct the data for the time period July 1, 2019, to June 30, 2020. The corrections were made to the data as a result of the meetings held.

Correction of Findings of Noncompliance Identified in FFY 2018

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected

Correction of Findings of Noncompliance Identified Prior to FFY 2018

Year Findings of Noncompliance Were Identified	Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2018 APR	Findings of Noncompliance Verified as Corrected	Findings Not Yet Verified as Corrected

8A - Prior FFY Required Actions

None

8A - OSEP Response

8A - Required Actions

Indicator 8B: Early Childhood Transition

Instructions and Measurement

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and

C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Data Source

Data to be taken from monitoring or State data system.

Measurement

A. Percent = [(# of toddlers with disabilities exiting Part C who have an IFSP with transition steps and services at least 90 days, and at the discretion of all parties not more than nine months, prior to their third birthday) divided by the (# of toddlers with disabilities exiting Part C)] times 100.

B. Percent = [(# of toddlers with disabilities exiting Part C where notification (consistent with any opt-out policy adopted by the State) to the SEA and LEA occurred at least 90 days prior to their third birthday for toddlers potentially eligible for Part B preschool services) divided by the (# of toddlers with disabilities exiting Part C who were potentially eligible for Part B)] times 100.

C. Percent = [(# of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B) divided by the (# of toddlers with disabilities exiting Part C who were potentially eligible for Part B)] times 100.

Account for untimely transition planning under 8A, 8B, and 8C, including the reasons for delays.

Instructions

Indicators 8A, 8B, and 8C: Targets must be 100%.

Describe the results of the calculations and compare the results to the target. Describe the method used to collect these data. Provide the actual numbers used in the calculation.

Indicators 8A and 8C: If data are from the State's monitoring, describe the procedures used to collect these data. If data are from State monitoring, also describe the method used to select EIS programs for monitoring. If data are from a State database, describe the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period) and how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

Indicators 8A and 8C: States are not required to report in their calculation the number of children for whom the State has identified the cause for the delay as exceptional family circumstances, as defined in 34 CFR §303.310(b), documented in the child's record. If a State chooses to report in its calculation children for whom the State has identified the cause for the delay as exceptional family circumstances documented in the child's record, the numbers of these children are to be included in the numerator and denominator. Include in the discussion of the data, the numbers the State used to determine its calculation under this indicator and report separately the number of documented delays attributable to exceptional family circumstances.

Indicator 8B: Under 34 CFR §303.401(e), the State may adopt a written policy that requires the lead agency to provide notice to the parent of an eligible child with an IFSP of the impending notification to the SEA and LEA under IDEA section 637(a)(9)(A)(ii)(I) and 34 CFR §303.209(b)(1) and (2) and permits the parent within a specified time period to "opt-out" of the referral. Under the State's opt-out policy, the State is not required to include in the calculation under 8B (in either the numerator or denominator) the number of children for whom the parents have opted out. However, the State must include in the discussion of data, the number of parents who opted out. In addition, any written opt-out policy must be on file with the Department of Education as part of the State's Part C application under IDEA section 637(a)(9)(A)(ii)(I) and 34 CFR §§303.209(b) and 303.401(d).

Indicator 8C: The measurement is intended to capture those children for whom a transition conference must be held within the required timeline and, as such, only children between 2 years 3 months and age 3 should be included in the denominator.

Indicator 8C: Do not include in the calculation, but provide a separate number for those toddlers for whom the parent did not provide approval for the transition conference.

Indicators 8A, 8B, and 8C: Provide detailed information about the timely correction of noncompliance as noted in OSEP's response table for the previous SPP/APR. If the State did not ensure timely correction of the previous noncompliance, provide information on the extent to which noncompliance was subsequently corrected (more than one year after identification). In addition, provide information regarding the nature of any continuing noncompliance, methods to ensure correction, and any enforcement actions that were taken.

If the State reported less than 100% compliance for the previous reporting period (e.g., for the FFY 2019 SPP/APR, the data for FFY 2018), and the State did not identify any findings of noncompliance, provide an explanation of why the State did not identify any findings of noncompliance.

8B - Indicator Data

Historical Data

Baseline Year	Baseline Data
2005	100.00%

FFY	2014	2015	2016	2017	2018
Target	100%	100%	100%	100%	100%
Data	100.00%	100.00%	100.00%	100.00%	100.00%

Targets

FFY	2019
Target	100%

FFY 2019 SPP/APR Data

Data include notification to both the SEA and LEA

YES

Number of toddlers with disabilities exiting Part C where notification to the SEA and LEA occurred at least 90 days prior to their third birthday for toddlers potentially eligible for Part B preschool services	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
106	109	100.00%	100%	100.00%	Met Target	No Slippage

Number of parents who opted out

This number will be subtracted from the "Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B" field to calculate the denominator for this indicator.

3

Describe the method used to collect these data

Data was collected from the period of July 1, 2019, to June 30, 2020.

Do you have a written opt-out policy? (yes/no)

NO

What is the source of the data provided for this indicator?

State database

Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

July 1, 2019 to June 30, 2020

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

Data were collected and reviewed from July 1, 2019, to June 30, 2020.

Provide additional information about this indicator (optional)

To correct errors in reporting, the ITP staff met several times after submitting the report to review and correct the data for the time period July 1, 2019, to June 30, 2020. The corrections were made to the data as a result of the meetings held.

Correction of Findings of Noncompliance Identified in FFY 2018

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected

Correction of Findings of Noncompliance Identified Prior to FFY 2018

Year Findings of Noncompliance Were Identified	Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2018 APR	Findings of Noncompliance Verified as Corrected	Findings Not Yet Verified as Corrected

8B - Prior FFY Required Actions

None

8B - OSEP Response

8B - Required Actions

Indicator 8C: Early Childhood Transition

Instructions and Measurement

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and

C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Data Source

Data to be taken from monitoring or State data system.

Measurement

A. Percent = [(# of toddlers with disabilities exiting Part C who have an IFSP with transition steps and services at least 90 days, and at the discretion of all parties not more than nine months, prior to their third birthday) divided by the (# of toddlers with disabilities exiting Part C)] times 100.

B. Percent = [(# of toddlers with disabilities exiting Part C where notification (consistent with any opt-out policy adopted by the State) to the SEA and LEA occurred at least 90 days prior to their third birthday for toddlers potentially eligible for Part B preschool services) divided by the (# of toddlers with disabilities exiting Part C who were potentially eligible for Part B)] times 100.

C. Percent = [(# of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B) divided by the (# of toddlers with disabilities exiting Part C who were potentially eligible for Part B)] times 100.

Account for untimely transition planning under 8A, 8B, and 8C, including the reasons for delays.

Instructions

Indicators 8A, 8B, and 8C: Targets must be 100%.

Describe the results of the calculations and compare the results to the target. Describe the method used to collect these data. Provide the actual numbers used in the calculation.

Indicators 8A and 8C: If data are from the State's monitoring, describe the procedures used to collect these data. If data are from State monitoring, also describe the method used to select EIS programs for monitoring. If data are from a State database, describe the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period) and how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

Indicators 8A and 8C: States are not required to report in their calculation the number of children for whom the State has identified the cause for the delay as exceptional family circumstances, as defined in 34 CFR §303.310(b), documented in the child's record. If a State chooses to report in its calculation children for whom the State has identified the cause for the delay as exceptional family circumstances documented in the child's record, the numbers of these children are to be included in the numerator and denominator. Include in the discussion of the data, the numbers the State used to determine its calculation under this indicator and report separately the number of documented delays attributable to exceptional family circumstances.

Indicator 8B: Under 34 CFR §303.401(e), the State may adopt a written policy that requires the lead agency to provide notice to the parent of an eligible child with an IFSP of the impending notification to the SEA and LEA under IDEA section 637(a)(9)(A)(ii)(I) and 34 CFR §303.209(b)(1) and (2) and permits the parent within a specified time period to "opt-out" of the referral. Under the State's opt-out policy, the State is not required to include in the calculation under 8B (in either the numerator or denominator) the number of children for whom the parents have opted out. However, the State must include in the discussion of data, the number of parents who opted out. In addition, any written opt-out policy must be on file with the Department of Education as part of the State's Part C application under IDEA section 637(a)(9)(A)(ii)(I) and 34 CFR §§303.209(b) and 303.401(d).

Indicator 8C: The measurement is intended to capture those children for whom a transition conference must be held within the required timeline and, as such, only children between 2 years 3 months and age 3 should be included in the denominator.

Indicator 8C: Do not include in the calculation, but provide a separate number for those toddlers for whom the parent did not provide approval for the transition conference.

Indicators 8A, 8B, and 8C: Provide detailed information about the timely correction of noncompliance as noted in OSEP's response table for the previous SPP/APR. If the State did not ensure timely correction of the previous noncompliance, provide information on the extent to which noncompliance was subsequently corrected (more than one year after identification). In addition, provide information regarding the nature of any continuing noncompliance, methods to ensure correction, and any enforcement actions that were taken.

If the State reported less than 100% compliance for the previous reporting period (e.g., for the FFY 2019 SPP/APR, the data for FFY 2018), and the State did not identify any findings of noncompliance, provide an explanation of why the State did not identify any findings of noncompliance.

8C - Indicator Data

Historical Data

Baseline Year	Baseline Data
2005	94.00%

FFY	2014	2015	2016	2017	2018
Target	100%	100%	100%	100%	100%
Data	100.00%	100.00%	88.64%	76.06%	100.00%

Targets

FFY	2019
Target	100%

FFY 2019 SPP/APR Data

Data reflect only those toddlers for whom the Lead Agency has conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services (yes/no)

YES

Number of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties not more than nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
106	109	100.00%	100%	100.00%	Met Target	No Slippage

Number of toddlers for whom the parent did not provide approval for the transition conference

This number will be subtracted from the "Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B" field to calculate the denominator for this indicator.

0

Number of documented delays attributable to exceptional family circumstances

This number will be added to the "Number of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties not more than nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B" field to calculate the numerator for this indicator.

3

What is the source of the data provided for this indicator?

State database

Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

Data was collected from July 1, 2019 to June 30, 2020.

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

Data was collected and reviewed for the period of July 1, 2019 to June 30, 2020.

Provide additional information about this indicator (optional)

Transition Conferences were not timely due to parents' conflicting schedules, and parents responding late to set meeting dates.

To correct errors in reporting, the ITP staff met several times after submitting the report to review and correct data for the time period July 1, 2019, to June 30, 2020. The corrections were made as a result of the meetings held.

Correction of Findings of Noncompliance Identified in FFY 2018

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected

Correction of Findings of Noncompliance Identified Prior to FFY 2018

Year Findings of Noncompliance Were Identified	Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2018 APR	Findings of Noncompliance Verified as Corrected	Findings Not Yet Verified as Corrected

8C - Prior FFY Required Actions

Response to actions required in FFY 2018 SPP/APR

8C - OSEP Response

8C - Required Actions

Indicator 9: Resolution Sessions

Instructions and Measurement

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures are adopted). (20 U.S.C. 1416(a)(3)(B) and 1442)

Data Source

Data collected under section 618 of the IDEA (IDEA Part C Dispute Resolution Survey in the EDFacts Metadata and Process System (E*MAPS*)).

Measurement

Percent = (3.1(a) divided by 3.1) times 100.

Instructions

Sampling from the State's 618 data is not allowed.

This indicator is not applicable to a State that has adopted Part C due process procedures under section 639 of the IDEA.

Describe the results of the calculations and compare the results to the target.

States are not required to establish baseline or targets if the number of resolution sessions is less than 10. In a reporting period when the number of resolution sessions reaches 10 or greater, the State must develop baseline and targets and report them in the corresponding SPP/APR.

States may express their targets in a range (e.g., 75-85%).

If the data reported in this indicator are not the same as the State's 618 data, explain.

States are not required to report data at the EIS program level.

9 - Indicator Data

Not Applicable

Select yes if this indicator is not applicable.

YES

Provide an explanation of why it is not applicable below.

9 - Prior FFY Required Actions

None

9 - OSEP Response

This Indicator is not applicable to VIDH.

9 - Required Actions

Indicator 10: Mediation

Instructions and Measurement

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of mediations held that resulted in mediation agreements. (20 U.S.C. 1416(a)(3)(B) and 1442)

Data Source

Data collected under section 618 of the IDEA (IDEA Part C Dispute Resolution Survey in the EDFacts Metadata and Process System (E*MAPS*)).

Measurement

Percent = ((2.1(a)(i) + 2.1(b)(i)) divided by 2.1) times 100.

Instructions

Sampling from the State's 618 data is not allowed.

Describe the results of the calculations and compare the results to the target.

States are not required to establish baseline or targets if the number of mediations is less than 10. In a reporting period when the number of mediations reaches 10 or greater, the State must develop baseline and targets and report them in the corresponding SPP/APR.

States may express their targets in a range (e.g., 75-85%).

If the data reported in this indicator are not the same as the State's 618 data, explain.

States are not required to report data at the EIS program level.

10 - Indicator Data

Select yes to use target ranges

Target Range not used

Select yes if the data reported in this indicator are not the same as the State's data reported under section 618 of the IDEA.

NO

Prepopulated Data

Source	Date	Description	Data
SY 2019-20 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/04/2020	2.1 Mediations held	0
SY 2019-20 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/04/2020	2.1.a.i Mediations agreements related to due process complaints	0
SY 2019-20 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/04/2020	2.1.b.i Mediations agreements not related to due process complaints	0

Targets: Description of Stakeholder Input

The Virgin Islands Infants and Toddlers stakeholders consist of members of the VI Interagency Coordinating Council (VI-ICC), who advise and assist the ITP regarding the provision of early intervention services for children with disabilities from birth to three and other child development agencies. There were three meetings held in 2020. The council has a diverse membership, including parents of children with a disability and state agencies involved in the provision of early intervention services, a member responsible for the State Medicare program, the SEA responsible for child care, and other entities who give the ITP advice in all areas of child development. Conference calls were held with available stakeholders to discuss the targets and how they will be reached during this pandemic. This will also include the State Systemic Improvement Plan.

The Virgin Islands Infants & Toddlers Program, with stakeholder input, has decided to continue with the targets currently in place until there is less of a health threat due to the COVID Pandemic. The current VI ICC was scheduled to meet in March 2020. Unfortunately, due to COVID, that meeting was canceled. Meetings resumed in June via Microsoft Teams, with three meetings being held in 2020. The membership includes parents of children with disabilities and state agencies that provide services to infants and children. In addition, several Zoom meetings have been held with the Program's TA offices.

Historical Data

Baseline Year	Baseline Data
2005	

FFY	2014	2015	2016	2017	2018
Target>=					
Data					

Targets

FFY	2019

Target>=	

FFY 2019 SPP/APR Data

2.1.a.i Mediation agreements related to due process complaints	2.1.b.i Mediation agreements not related to due process complaints	2.1 Number of mediations held	FFY 2018 Data	FFY 2019 Target	FFY 2019 Data	Status	Slippage
0	0	0				N/A	N/A

Provide additional information about this indicator (optional)

10 - Prior FFY Required Actions

None

10 - OSEP Response

VIDH reported fewer than ten mediations held in FFY 2019. VIDH is not required to provide targets until any fiscal year in which ten or more mediations were held.

10 - Required Actions