

**Virgin Islands Infant Toddler Program
Theory of Action**

Strands of Action	If the VI program...	Then (Provider level)	Then (Family level)	Then (Child)
	...strengthens their collaboration and communication with primary referral sources, including families	...more infants and toddlers will be identified at an earlier age	...children and families will have more opportunities for intervention ...families and children will benefit from improved programs ...families will better support their children in everyday learning opportunities	...the percentage of infants and toddlers with disabilities who demonstrate improved knowledge and skills will increase
	...develops a system for improving data collection and reporting	...the program will be able to make data based decisions for program improvement ...the local programs will be able to make targeted program improvements		
	...strengthens the professional development system for EI providers around practices supporting children’s skill development	...providers will have increased access to materials and strategies supporting their work with children and families ...improved skills at implementing evidence based practices with children and families		
	...facilitates families’ involvement in the EI program in a systematic way	...families will be more informed about their role in early intervention ...families will have improved skills at helping their child(ren) develop knowledge and skills		