

Virgin Islands Local APR Data FFY 2018

Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their Individualized Family Services Plan (IFSPs) in a timely manner.

	State-Wide	Target
Indicator 1	99.55%	100%

Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

	State-Wide	Target
Indicator 2	96.08%	97%

Indicator 3: Percent of Infants and toddlers with IFSPs who demonstrate improved: (a) positive social-emotional skills (including social relationships): (b) acquisition and use of knowledge and skills (including early language/communications); and (c) use of appropriate behaviors to meet their needs.

Indicator 3A – Percent of infants and toddlers with IFSPs who demonstrate improved positive socialemotional skills (including social relationships).

Indicator 3B – Percent of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills (including early language/communications).

Indicator 3C – Percent of infants and toddlers with IFSPs who demonstrate improved use of appropriate behaviors to meet their needs.



For each of the three child outcome areas, two data calculations (summary statements) are reported:

- **Summary Statement 1:** Of those children who entered the program below age expectations in this outcome area, the percent who substantially increased their rate of growth by the time they exit the program.
- **Summary Statement 2:** The percent of children who are functioning within age expectations in this outcome area by the time they exit the program.

	State-Wide	Target
Indicator 3A		
Summary	86.9%	87%
Statement 1		
Summary	62.92%	55%
Statement 2		
Indicator 3B		
Summary	92.05%	87%
Statement 1		
Summary	51.69%	43.5%
Statement 2		
Indicator 3C		
Summary	85.88%	87%
Statement 1		
Summary	58.43%	70%
Statement 2		

Indicator 4: Percent of families participating in Part C who report that early intervention services have helped the family;

- A. Know their rights
- B. Effectively communicate their children's needs
- C. Help their children develop and learn

	State-Wide	Target
Indicator 4A	98.28%	98%
Indicator 4B	98.28%	98%
Indicator 4C	100%	100%



Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data

	State-Wide	Target	
Indicator 5	.96%	1.48%	
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Population data for children aged 0-1 is not available by island

Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data

	State-Wide	Target
Indicator 6	1.76%	2.70%

Population data for children aged 0-3 is not available by island

Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline

	State-Wide	Target
Indicator 7	99.10%	100%

Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriated community services by their third birthday, including:

- A. IFSPs with transition steps and services
- B. Notifications to SEA and LEA, if child potentially eligible for Part B; and
- C. Transition conference, if child potentially eligible for Part B

	State-Wide	Target
Indicator 8 A	100%	100%
Indicator 8 B	100%	100%
Indicator 8 C	100%	100%